www.designigniteschange.org



Mentor & Mentee Project Forms

April 2010 | 13 pages total





Working with These Forms

When executing a mentoring program it is a good idea to formalize the process as much as possible. Providing a structure not only helps to give the teams direction, but it demonstrates your commitment to the success of the program and sets the tone for participation. This document provides you with a number of forms to help you execute the program and collect information about all of the participants.

- Information Sheet: collect basic information about the mentor and mentee.
- Work Schedule: help teams set up a schedule, and formalize their agreement around the schedule. This form will also capture information in a consistent manner about where and when each of the mentoring teams are working.
- Confidential Exit Interview: to help evaluate the success of the program and capture valuable feedback from mentor and mentee.
- **Consent Form:** grants you, *Design Ignites Change* and its founding partners permission to publish artwork from the program.

Feel free to adapt these forms to the needs of your organization.

Note: You will need to provide Worldstudio with a copy of the Consent Form for all artwork posted on the Design Ignites Change website.



Mentor Information Sheet

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PERSONAL DATA	Your Name					
	Institution/Organiza	tion/Firm				
	Address					
	City			State	Zip Code	
	Home Phone			Work Phone		
	Fax			E-mail		
PERSONAL INFO	Directions to your scho	ool or office:				
	In what discipline do y	ou work? What are y	your other creative	e interests?		
	Do you have experience No experience is neces:		a school youth? If s	so, please elabor	ate upon your experience.	
	If not, what aspects mo	ost concern you?				
	What is your interest in	n participating in th	is program?			
SCHEDULE	Please give us an idea	of when it is most co	nvenient to host y	our student. Da	y/2-hr period	
			_	O T	hu:	
CONSENT	If I am unable to do so, for the sessions. I unde	I understand that I restand that I restand that in no in gallery or museum,	must contact the P stance should I h	roject Coordina ost the mentorsh	s hours (9am–6pm) in my s tor immediately to arrange hip from my home. I may t nal business hours or obta	a suitable venue ake my student
	Signature				Date	



Mentee Information Sheet

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PERSONAL DATA	Your Name			
	Address			
	City	State	Zip Code	
	Home Phone	Work Phone		
	Mobile Phone	E-mail		
	School or Youth Organization			
	Grade	Age	○ Female	○ Male
	School/Youth Organization Contact	Contact's Tele	ephone	
PERSONAL INFO	In which creative careers do you have an interest? Please list.	(i.e. film+video, graphic	design, sculpture, archite	ecture, fashion)
	rease is.			
		,		
	In what mediums have you worked? (i.e. paint, ph	otography, computer, cla	y, textiles)	
	What is the best time of the day to reach you? Ho Do you check your email regularly? Yes	w would you prefer to be o	contacted?	
SCHEDULE	Please give us an idea of when it's convenient to n	neet with your mentor. Da	y/2-hr period	
	Mon: () Tue: ()	Wed:	ſhu:	i:
CONSENT	I give permission to the youth in my custody to p study art and design. I understand that the youth business hours and, that on occasion, he/she may as may be appropriate to the program, under the st	will meet at the mentor's venture on field trips to	place of business, week museums, galleries and a	days during normal additional venues,
	Signature of Guardian		Date	



Mentor & Mentee Work Schedule

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Your first task is to map out a work schedule for your project. It is important that all collaborators adhere to this schedule for the project to be completed in a timely fashion. If something comes up, and you are sick, out-of-town or busy with another project or homework, be sure to contact your partner immediately.

All participants in the *Create! Don't Hate*. mentoring program must sign this form.

Each participant should keep a copy for his or her records and send a copy to the Project Coordinator.

AGREEMENT

I agree to adhere to the schedule outlined below. I understand that I must arrive on time for all sessions, and that I must attend each session for two hours. I understand that I must call at least 24 hours in advance of session if I need to reschedule it. I commit to meeting my collaborator weekdays during normal business hours for six - eight sessions within a period of two months. I retain my right to dissolve the mentorship for good reason at any point within its duration and understand that in order to do so, I must officially notify the Project Coordinator.

LOCATION

SCHEDULE

Location or Studio Name			
Address			
City	State	Zip	
Telephone	Fax		
E-mail			
Session 1	Date	Time	
Session 2	Date	Time	
Session 3	Date	Time	
Session 4	Date	Time	
Session 5	Date	Time	
Session 6	Date	Time	
Session 7 additional session if needed	Date	Time	
Session 8 additional session if needed	Date	Time	
Mentee Signature	Date		
Mentor Signature	Date		

SIGNATURES

Note: If a mentor is working with more than one mentee, create a separate form for each.



Mentor Confidential Exit Interview

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PERSONAL DATA

Your Name
Institution or Organization
Mentee's Name
Project Date

Thank you for participating in the Create! Don't Hate. mentoring project. We hope that both you and your mentee found it to be valuable. In order to evaluate our work and constantly improve upon our program, we ask that you fill out the following form. Your honest feedback is crucial in helping us shape this program. Your answers to the questionnaire are confidential. However, we might use the paragraph summary (below) to explain your experience in our mentoring materials and where work is displayed. If you would like to speak with us further, please do not hesitate to call. We'd love to hear from you. We hope to work with you again!

PROJECT SUMMARY

In a paragraph, please summarize the progression of your relationship with the student and the resulting work.



Mentor Confidential Exit Interview

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QUESTIONS

	How did you find out about the program? What made you want to participate?
2.	Did you have any hesitations, or were there factors that made it difficult to participate (i.e. corporate clearance, scheduling problems, unfamiliarity with mentoring, etc.?) If so, what were they?
3.	How many times did you meet? Did you or your student fail to attend or cancel any planned sessions? Were you able to make up those sessions?
	Did you supply your student with transportation costs, snacks and/or materials? If so, what?
5.	Would you have preferred to mentor one-to-one, in pairs or small groups?
6.	Did you feel adequately prepared for the program itself? If not, what could have been done to better prepare you?
7.	Did you read the mentoring guide provided at the beginning of the program? Did you find it helpful?
8.	How did you get along with your student? Were there any problems in communication that came into play? Were you able to overcome those issues? If so, how?
9.	Conversely, were there issues or experiences that made it easier for you to relate or connect?



Mentor Confidential Exit Interview

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QUESTIONS cont'd

10. How would you describe the level of commitment to the project? To one another?				
11. How did you feel working with the theme of tolerance? Did it lend itself to discussion and creative brainstorming				
between you and your student? What other themes would you like to explore in a program of this nature?				
12. Are you satisfied with the finished project?				
13. Did you have to schedule additional time with your mentee outside of the scheduled sessions in order to complete the project? If not, would you have been willing to spend additional time with your mentee if necessary?				
the project. If not, would you have been willing to opene additional time with your menter it necessary.				
14. Did you and your mentee ever work outside of the school or office? If so, what did you do together?				
14. Did you and your mentee ever work outside of the school or officer if so, what did you do together?				
15. Do you plan on maintaining a relationship with your mentee? Did you invite him or her to visit in the future?				
16. Are you interested in participating again as a mentor? If not, why not?				
17. In summation, what was your overall impression of the program?				
18. Any additional comments, suggestions, reactions				



Mentee Confidential Exit Interview

PAGE 1 OF 3

PERSONAL DATA

Your Name	Age	Grade
Mentor's Name		
Project Date		
Thank you for participating in the Create! Don't Hate. m	entoring project. We hope that you ha	d a good time. Please

Thank you for participating in the *Create! Don't Hate*. mentoring project. We hope that you had a good time. Please help us improve the program by completing the following form. Please respond to the questions openly and honestly. Your answers are confidential. However, we might use the paragraph summary (below) to explain your work when it is displayed or published.

PROJECT SUMMARY

In a paragraph or two, please describe your project: the idea, the meaning and how the experience has affected you.



Mentee Confidential Exit Interview

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QUESTIONS

	Would you have preferred more visits?
2.	Was it difficult to arrange meetings due to school, site location or other obstacles? Please explain.
3.	How did you feel about the program in general? Describe a particularly memorable experience.
4.	Describe something that you found challenging or frustrating. Please feel free to offer suggestions that could be us improve in this area.
_	
5.	How has this program made you think differently about creative careers and your plans for the future? How will you pursue your interest in art, architecture or design?
	Tark a shille did
о.	What skills did you learn? These could be anything from technical to personal. Please list.
7.	What did you think about the theme of tolerance? Was it a topic you had thought about before? Were resources made available for you to further investigate the issue? What else would have helped?



Mentee Confidential Exit Interview

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'IONS cont'd	8. What other project themes would be interesting to you?
	9. How do you feel about your finished product?
	10. Describe your relationship with your mentor. In what way did you share ideas and experiences?
	Were you comfortable working together?
	11. Would you like to continue the relationship after the program ends? Were you invited back to visit? Will you?
	12. What were you expecting to gain from this program? Were those goals met?
	13. What more would you have liked to accomplish or learn in the program?
	13. What more would you have fixed to accomplish of learn in the program:
	14. Any other comments, suggestions, reactions



Mentor & Mentee Artwork Consent Form

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We hope you had a great time participating in the *Create! Don't Hate*. mentoring program. Please fill out this form and submit it along with your exit interview and artwork within 10 days after your last session. Your signature on this form legally enables the public display of your work on the website and elsewhere.

All mentors and students must submit a signed copy of this form to the Project Coordinator.

AGREEMENT	my artwork for not-for-profit purposes to p so-doing, I extend non-exclusive publish my collaborator and I retain copyright of	nd Strategic Partners to post my artwork on their websites and to reproduce promote Design Ignites Change and Create! Don't Hate. I understand that in ing rights to the partners. As co-creator of this artwork, I understand that pur original artwork. The partners may not copyright the original artwork, tations of the original in publications in which it may appear.
	_	t be returned to my collaborator or myself until it has been photographed ll take measures to properly store artwork, but will not assume responsibility work.
SIGNATURES	Mentee Signature	Date
	Print Name	
	Mentor Signature	Date
	Print Name	
	Note: If a mentor is working with more than	one mentee, create a separate form for each.



Photo Release Form

Parent/Guardian's Signature

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AGREEMENT

SIGNATURES

I hereby grant (name of mentoring organization):				
Design Ignites Change and its Founding and Strategic Partners permission to use my likeness in a photo	ograph in any			
and all of its publications, including website entries, without payment or any other consideration. I understand and				
agree that these materials will become the property of Design Ignites Change and the parties listed above	ve and will not			
be returned. I hereby irrevocably authorize Design Ignites Change and the parties listed above to edit, a	alter, copy,			
exhibit, publish or distribute this photo for purposes of publicizing Create! Don't Hate. and Design Ignites	Change or for			
any other lawful purpose. In addition, I waive the right to inspect or approve the finished product, includ	ing written			
or electronic copy, wherein my likeness appears. Additionally, I waive any right to royalties or other con	npensation			
arising or related to the use of the photograph. I hereby hold harmless and release and forever discharge I	Design Ignites			
Change and the parties listed above from all claims, demands, and causes of action which I, my heirs, repre	esentatives,			
executors, administrators or any other persons acting on my behalf or on behalf of my estate have or m	ay have by			
reason of this authorization.				
I am 18 years of age and am competent to contract in my own name. I have read this release before sign	ning below and			
I fully understand the contents, meaning and impact of this release.				
Printed Name				
Signature Date:				
If the person signing is under age 18, there must be consent by a parent or guardian, as follows:				
I hereby certify that I am the parent or guardian of,	named above,			
and do hereby give my consent without reservation to the foregoing on behalf of this person.				
Parent/Guardian's Printed Name				

Date